

Transparency 2022 information: workbook overview

This workbook contains data tables relating to the attainment of 2020-21 qualifiers.

The following worksheets are included in this workbook:

Table 1a Attainment 2020-21 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2020-21 qualifiers.

Table 1b Attainment 2020-21 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2020-21 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency 2022 information: Attainment of 2020-21 qualifiers

Provider: Leeds Arts University

UKPRN: 10003854

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2020-21 qualifiers.

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	73%
	White	86%
EIMD 2019 quintile	1 and 2	82%
	3 to 5	86%
Sex	Female	87%
	Male	78%
	Other	N

**Transparency 2022 information:
Attainment of 2020-21 qualifiers**

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Table 1b: Detailed information on attainment for 2020-21 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N/A	N	
		Mixed	30	40%	25%	35%	DP	N/A	N
		Other	N	N	N	N	N/A	N	
		White	520	40%	45%	10%	5%	N/A	40
		Unknown	N	N	N	N	N/A	N	
		EIMD 2019 quintile	1	110	31%	50%	16%	4%	N/A
	2	80	33%	51%	15%	DP	N/A	N	
	3	110	45%	38%	15%	DP	N/A	N	
	4	130	43%	45%	10%	2%	N/A	N	
	5	150	47%	41%	10%	3%	N/A	N	
	N/A	N	N	N	N	N/A	N		
	Unknown	N	N	N	N	N/A	N		
	Sex	Female	450	44%	43%	11%	2%	N/A	30
	Male	140	29%	49%	18%	4%	N/A	N	
Other	N	N	N	N	N/A	N			
Part-time	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black	N/A	N/A	N/A	N/A	N/A	N/A	
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	N/A	N/A	
		White	N/A	N/A	N/A	N/A	N/A	N/A	
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	
		EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A
	2	N/A	N/A	N/A	N/A	N/A	N/A		
	3	N/A	N/A	N/A	N/A	N/A	N/A		
	4	N/A	N/A	N/A	N/A	N/A	N/A		
	5	N/A	N/A	N/A	N/A	N/A	N/A		
	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Unknown	N/A	N/A	N/A	N/A	N/A	N/A		
	Sex	Female	N/A	N/A	N/A	N/A	N/A	N/A	
	Male	N/A	N/A	N/A	N/A	N/A	N/A		
Other	N/A	N/A	N/A	N/A	N/A	N/A			
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black	N/A	N/A	N/A	N/A	N/A	N/A	
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	N/A	N/A	
		White	N/A	N/A	N/A	N/A	N/A	N/A	
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	
		EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A
	2	N/A	N/A	N/A	N/A	N/A	N/A		
	3	N/A	N/A	N/A	N/A	N/A	N/A		
	4	N/A	N/A	N/A	N/A	N/A	N/A		
	5	N/A	N/A	N/A	N/A	N/A	N/A		
	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Unknown	N/A	N/A	N/A	N/A	N/A	N/A		
	Sex	Female	N/A	N/A	N/A	N/A	N/A	N/A	
	Male	N/A	N/A	N/A	N/A	N/A	N/A		
Other	N/A	N/A	N/A	N/A	N/A	N/A			

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.